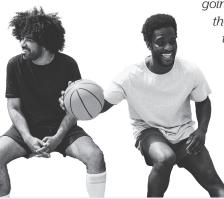


### LefsDiscuss

## WANNA GO PRO?

### WHAT YOU'LL NEED:

Arkansas Next magazine Students will be standing



Go to page 36 and read about the statistics of high school athletes going pro. After, have the students stand up and move to the center of the room.

> Once there, ask them to

RIGHT SIDE OF THE ROOM: GOING "PRO" IS REALISTIC

LEFT SIDE OF THE ROOM: GOING "PRO" IS NOT REALISTIC

choose a side based on the following topic:

# 

Go to page 46 and read about the Arkansas young adults turning their dreams into reality with influencing online or in their community. After, have the students stand up and move to the center of the room.

Once there, ask them to choose a side based on the following topic:

WHAT YOU'LL NEED: Arkansas Next magazine Students will be standing



RIGHT SIDE OF THE ROOM: INFLUENCING IS A STABLE CAREER

LEFT SIDE OF THE ROOM: INFLUENCING IS NOT A STABLE CAREER



Have volunteers on each side discuss why they chose their side of the room. This is not a debate, simply ask them to share their opinions on why they feel going pro IS or IS NOT realistic.

Once done, ask the students to write a 150-word (half-page) paper on what future students can do to make their dreams of playing professional sports a dream come true. Turn in for a grade or extra credit.

Have volunteers on each side discuss why they chose their side of the room. This is not a debate; simply ask them to share why they feel influencing IS or IS NOT realistic.

Once done, ask the students to write a 150-word (half-page) paper on who their favorite influencers are and why. Challenge them to think of people making a difference in the world, not people just selling merchandise online. Turn in for a grade or extra credit.

