

Let's Discuss!

The **SCARY** Truth About **STUDENT LOANS**

WHAT YOU'LL NEED:

Arkansas Next magazine

Students will be standing



Go to **page 41** and analyze the data laid out. Have the students stand up and move to the center of the room. **Once there, ask them to choose a side based on the following topic:**

RIGHT SIDE OF THE ROOM: AGAINST STUDENT LOANS

LEFT SIDE OF THE ROOM: FOR STUDENT LOANS

Have volunteers on each side discuss why they chose their side of the room. This is not a debate, simply ask them to share their opinions.

Once done, ask the students to write a 150-word (half-page) paper on whether they are for or against student loans. **Turn in for a grade or extra credit.**

WORKING AFTER HIGH SCHOOL **VS.** GOING TO COLLEGE

PROS & CONS

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Go to **page 28** and read about the quickest ways to enter the workforce, and the longest ways to enter the workforce. Have the students stand up and move to the center of the room. **Once there, ask them to choose a side based on the following topic:**

RIGHT SIDE OF THE ROOM: NOT INTERESTED IN ENTERING THE WORKFORCE RIGHT AFTER HIGH SCHOOL

LEFT SIDE OF THE ROOM: INTERESTED IN ENTERING THE WORKFORCE RIGHT AFTER HIGH SCHOOL

Have volunteers on each side discuss why they chose their side of the room. This is not a debate, simply ask them to share their opinions on why they are eager to enter the workforce and why others are not.

Once done, ask the students to write a 150-word (half-page) paper on whether they are for or against student loans. **Turn in for a grade or extra credit.**

